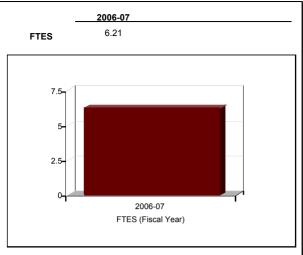
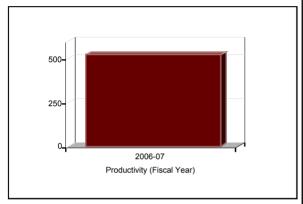
Foothill College Program Review--Distance Education

		Actual	
Dimension	2006-07		
Enrollment/Grades (Fiscal Year)	63		
WSCH (Fiscal Year)	280		
Productivity (Fiscal Year)	524		
Retention % (Fiscal Year)	92%		
Success % (Fiscal Year)	89%		
Classroom Teaching FTEF (Academic Yr)			
PT/Overload FTEF	0.09		
Total FTEF	0.09		
Percent PT/Overload FTEF	100%		
Reassigned FTEF	0.00	0.00	0.00
lumber of Sections (Fiscal Yr)	2		
% Vocational Education	100%		
% Transferable	100%		
% Degree Applicable	100%		
% Non-Basic Skills	100%		





Success Rates, Fiscal Year

							Percent	
	Distribu	ıtion		Non-		Percent	Non-	Percent
Dimension Cou	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	0	0	0	0	0	0	0	0
Black	0	0	0	0	0	0	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Gender								
Female		0	0	0	0	0	0	0
Male		0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0
Age								
19 or less	0	0	0	0	0	0	0	0
20 - 24	0	0	0	0	0	0	0	0
25 - 29	0	0	0	0	0	0	0	0
30 - 34	0	0	0	0	0	0	0	0
35 - 39	0	0	0	0	0	0	0	0
40 - 49	0	0	0	0	0	0	0	0
50 +	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

Definitions

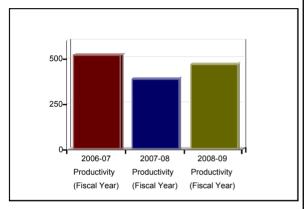
Enrollment/Grades:

Sum of end-of-term grade	
count including Ws.	
WSCH:	
Sum of quarterly	
End-of-Term Weekly	
Student Contact Hours.	
FTES:	
Full Time Equivalent Student	
Retention %:	
Number of students	
receiving a successful	
or non-successful	
grade / total number of	
students receiving a grade.	
Success %:	
Number of students	
receiving an A,B,C or CR	
grade / total number of	
students receiving a grade.	
FTEF:	
Sum of teaching load	
factors for Fall, Winter,	
and Spring quarters	
by assignment type,	
excluding reassignments.	
Productivity:	
Four-term total WSCH /	
four-term total FTEF,	
excluding reassignments.	
Reassigned FTEF:	
Sum of load in 994, 995,	
998, and 999 courses.	

Foothill College Program Review--Non-Distance Education

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	448	306	182		
WSCH (Fiscal Year)	1,949	1,343	752		
Productivity (Fiscal Year)	522	387	470		
Retention % (Fiscal Year)	92%	96%	97%		
Success % (Fiscal Year)	89%	92%	93%		
Classroom Teaching FTEF (Academic Yr)					
PT/Overload FTEF	1.16	1.07	0.53		
Total FTEF	1.16	1.07	0.53		
Percent PT/Overload FTEF	100%	100%	100%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	14	13	6		
% Vocational Education	100%	100%	100%		
% Transferable	100%	100%	100%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		

_	2006-07	7 20	07-08	2008-09
FTES	43.32	29	9.85	16.71
50-				1
40-				
30_				
20-				_ r
10-				
0	2006-07	2007-08	2008-09	r
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	
Ethnicity								
Asian	60	33	58	1	1	97	2	2
Black	8	4	7	1	0	88	13	0
Filipino	3	2	3	0	0	100	0	0
Hispanic	19	10	17	2	0	89	11	0
Multiple Ethnicity	5	3	4	0	1	80	0	20
Pac Islander	5	3	5	0	0	100	0	0
White	52	29	48	1	3	92	2	6
Other	10	5	10	0	0	100	0	0
Unrecorded	20	11	18	2	0	90	10	0
Total	182	100	170	7	5	93	4	3
Gender								
Female	95	52	88	5	2	93	5	2
Male	87	48	82	2	3	94	2	3
Total	182	100	170	7	5	93	4	3
Age								
19 or less	11	6	8	2	1	73	18	9
20 - 24	35	19	33	0	2	94	0	6
25 - 29	28	15	25	2	1	89	7	4
30 - 34	22	12	20	2	0	91	9	0
35 - 39	14	8	14	0	0	100	0	0
40 - 49	36	20	36	0	0	100	0	0
50 +	36	20	34	1	1	94	3	3
Total	182	100	170	7	5	93	4	3

Definitions

Enrollment/Grades:
Sum of end-of-term grade
count including Ws.
WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours.
FTES:
Full Time Equivalent Student
Tuli Time Equivalent Student
Retention %:
Number of students
receiving a successful
or non-successful
grade / total number of
students receiving a grade.
0
Success %:
Number of students
receiving an A,B,C or CR
grade / total number of
students receiving a grade.
ETEE.
FTEF:
Sum of teaching load
factors for Fall, Winter,
and Spring quarters
by assignment type,
excluding reassignments.
Productivity:
Four-term total WSCH /
four-term total FTEF,
excluding reassignments.
Reassigned FTEF:
Sum of load in 994, 995,
998, and 999 courses.
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